

Partnership with Parents and Carers



Grass Roots Nursery Group: Working in Partnership with Parents

Purpose:

To outline the procedures for fostering strong partnerships with parents/carers and ensuring their active involvement in their child's early learning and development.

Key Principles:

- **Collaborative Approach:** We believe in a collaborative approach where parents/carers and staff work together as partners.
- **Open Communication:** We prioritise open and honest communication to build trust and understanding.
- **Individualised Support:** We will provide individualised support and resources to meet the needs of each family.
- **Parent Empowerment:** We will empower parents/carers to be active participants in their child's education.

Procedures:

- 1. Welcome and Inclusion:**
 - We will welcome all parents/carers into the nursery and make them feel included in the nursery community.
 - We will provide opportunities for parents/carers to connect with other families.
- 2. Communication and Information Sharing:**
 - Parents/carers receive **key documents**, including registration forms, healthcare/allergy records, and weaning form (where necessary) which must be completed before the child's start date.
 - We will use a variety of methods to communicate with parents/carers, including newsletters, Family app, and face-to-face meetings.
 - We will provide parents/carers with access to nursery policies, procedures, and information about their child's progress.
- 3. Parent Meetings:**
 - We will hold regular parent meetings to discuss children's development and progress.
 - We will schedule meetings at convenient times for parents/carers.
- 4. Key Person System:**
 - We will assign a key person to each child to facilitate communication and build relationships with parents/carers.
- 5. Parent Involvement:**
 - We will encourage parent/carer involvement in nursery activities and events.
 - We will provide opportunities for parents/carers to contribute to the nursery community.
- 6. Supporting Parents:**
 - We will support parents/carers in their own continuing education and personal development.
 - We will inform parents/carers about relevant resources and opportunities.
- 7. Feedback and Complaints:**
 - We will have clear procedures in place for parents/carers to provide feedback, compliments, or complaints.
 - We will address concerns promptly and professionally.
- 8. Respect for Diversity:**
 - We will respect the cultural, religious, and linguistic diversity of families.
 - We will make reasonable accommodations to meet the needs of families from different backgrounds.

Additional Considerations:

- **Accessibility:** We will ensure that our communication and information materials are accessible to all parents/carers, including those with disabilities.

- **Cultural Sensitivity:** We will be mindful of cultural differences and ensure that our practices are culturally sensitive.
- **Evaluation:** We will regularly evaluate our partnership with parents/carers to identify areas for improvement and make necessary adjustments.
- **Communication:** It is recommended that staff do not accept friend requests or communications from family members (past or present). Communication with learners, parents/carers and colleagues should be professional and take place via official setting communication channels.
 - Communication should be transparent and open to scrutiny.
 - If there is a pre-existing relationship, this should be discussed with the DSL and/or the manager, who will need to consider how this is managed, provide staff with clear guidance and boundaries and record action taken.

By following these procedures, we aim to foster strong and collaborative partnerships with parents/carers, ensuring that children receive the best possible care and education.