

Special Educational Needs and Disabilities (SEND)



Grass Roots Nursery Group: Special Educational Needs and Disabilities (SEND) Policy

Purpose:

To establish procedures for identifying, assessing, and supporting children with special educational needs and disabilities (SEND) at Grass Roots Nursery Group.

Key Principles:

- **Early Identification:** Identify children with SEND as early as possible.
- **Individualised Support:** We will provide tailored support to meet the unique needs of each child.
- **Inclusive Environment:** We will create a welcoming and inclusive environment where all children feel valued, supported and can thrive.
- **Partnership with Parents:** We will collaborate with parents to ensure their active involvement in their child's education.
- **Collaboration:** Work closely with parents, professionals, and external agencies.
- **High-Quality Provision:** We will provide high-quality early learning experiences that promote children's development and learning.
- **Review and Monitoring:** Regularly review and monitor children's progress.

Special Educational Needs (SEN):

- **Inclusive Approach:** We are committed to the inclusion of all children, regardless of their SEN.
- **Individualised Support:** We will identify and address the specific needs of children with SEN through individualised support plans.
- **Collaboration with Professionals:** We will work closely with parents, other professionals, and external agencies to provide comprehensive support.
- **Early Intervention:** We will identify and address SEN at an early stage to support children's development.
- **Review and Monitoring:** We will regularly review and monitor children's progress and adjust support as needed.

Identification and Assessment

- Use observation and assessment tools to identify children who may have SEND.
- Conduct comprehensive assessments to determine specific needs.
- Involve parents and other professionals in the assessment process.
- Consider the views of the child, if appropriate.

Individual Learning and Development Plan (ILDP)

- Develop individualised learning and development plans (ILDPs) for children with SEND.
- Set clear goals and objectives based on the child's needs.
- Review and update ILDPs regularly.
- Involve parents and other professionals in the ILDP process.

Inclusive Environment

- Create an inclusive environment where all children feel valued and supported.
- Adapt teaching and learning to meet the needs of children with SEND.

- Provide accessible resources and equipment.
- Promote positive attitudes and understanding of SEND.

Support and Interventions

- Provide a range of support and interventions to meet children's individual needs.
- Consider the use of specialist equipment, resources, or therapies.
- Collaborate with external agencies and professionals.

Transition Planning

- Prepare children for transition to the next stage of education.
- Develop transition plans in collaboration with parents and other professionals.
- Ensure a smooth transition to primary school.

Parent Involvement

- Foster strong partnerships with parents.
- Involve parents in the identification, assessment, and support of their child's SEND.
- Provide regular updates on their child's progress.

Additional Procedures:

- **SENDCo:** We have a designated SENDCo who oversees our SEND provision.
- **Staff Qualifications:** We will ensure that our staff are qualified and experienced in working with children with SEN.
- **Staff Training:** We will provide staff with training on SEN, inclusive practice, and specific support strategies. Dingley's Promise Training, a national project supported by Comic Relief. Calderdale as a Local Authority has been chosen to take part in it until June 2026. Through this project the SENDCo and key workers will receive SEND training that is provided to all early years settings.
- **Inclusive Environment:** We will create an inclusive environment that is physically accessible and promotes a sense of belonging for all children.
- **Resources and Support:** We will access and utilise necessary resources and support services to meet children's needs.
- **Differentiated Activities:** We will provide differentiated activities to meet the individual needs of all children.
- **Communication and Collaboration:** We will maintain open communication with parents and other professionals involved in the child's care.
- **Monitoring and Evaluation:** We will regularly monitor and evaluate our SEN provision to ensure its effectiveness and make necessary adjustments.

By implementing this SEND policy, Grass Roots Nursery Group can ensure that children with SEND receive the support and resources they need to thrive and reach their full potential.