

# Learning and Development Policy



## Grass Roots Nursery Group: Implementing the Early Years Foundation Stage (EYFS)

### Purpose:

To outline how Grass Roots Private Nursery Group will implement the Early Years Foundation Stage (EYFS) framework, ensuring that children receive high-quality education, care, and support.

### Key Principles:

- **Individualised Approach:** We will tailor our approach to meet the unique needs and interests of each child.
- **Parent Partnership:** We will work closely with parents/carers to support children's development and learning.
- **Quality and Consistency:** We will strive to provide a high-quality and consistent early years experience for all children.
- **Safe and Stimulating Environment:** We will create a safe, stimulating, and inclusive environment for children to learn and grow.

### EYFS Framework:

- We adhere to the EYFS framework, which sets out standards for early years provision.
- The EYFS focuses on seven areas of learning and development:
  - Communication and Language
  - Physical Development
  - Personal, Social, and Emotional Development
  - Literacy
  - Mathematics
  - Understanding the World
  - Expressive Arts and Design
- We prioritise the three Prime Areas (Communication and Language, Physical Development, and Personal, Social, and Emotional Development) for children under three years old.

### Our Approach:

- **Key Person System:** Each child will be assigned a dedicated key person who will build a strong relationship with the child and their family.
- **Observation and Assessment:** We will conduct regular observations and assessments to understand each child's individual needs and progress.
- **Individualised Planning:** We will develop personalised plans to support each child's learning and development, based on their strengths and interests.
- **Play-Based Learning:** We believe in the importance of play and will provide opportunities for children to learn through play.
- **Parent Partnership:** We will work closely with parents/carers to share information, seek their input, and involve them in their child's learning.
- **Professional Development:** We will ensure that our staff have the necessary qualifications, training, and skills to implement the EYFS effectively.

### **Additional Considerations:**

- **Special Educational Needs:** We will provide additional support for children with special educational needs, working in partnership with parents/carers and professionals.
- **Safeguarding and Welfare:** We adhere to the safeguarding and welfare requirements of the EYFS to ensure children's safety and well-being.
- **Equality and Inclusion:** We promote equality and inclusion, ensuring that all children have equal opportunities to learn and develop.
- **Children with allergies, intolerances and weaning stages:** We aim to ensure all children are given the same opportunities to play, therefore we will adapt our use of resources to ensure safer experiences for all.

### **Specific Areas of Focus:**

#### **Communication and Language:**

- We will support children's language development through a variety of activities, such as storytelling, singing, and role-playing.
- We will encourage children to express themselves verbally and non-verbally.
- We will provide opportunities for children to listen, speak, read, write, and understand.

#### **Physical Development:**

- We will support children's physical development through activities that promote gross motor skills (e.g., running, jumping, climbing) and fine motor skills (e.g., drawing, cutting, building).
- We will encourage healthy eating habits and provide opportunities for physical activity.
- We will ensure a safe and supportive environment for children to explore and develop their physical abilities.

#### **Personal, Social, and Emotional Development:**

- We will support children's emotional well-being and social skills through activities that promote self-esteem, confidence, and positive relationships.
- We will encourage children to understand and manage their emotions.
- We will help children develop empathy, respect, and cooperation.

#### **Literacy:**

- We will foster a love of books and reading by providing a variety of age-appropriate literature.
- We will support children's early literacy skills, such as recognizing letters, sounds, and simple words.
- We will encourage children to express themselves through writing and drawing.

#### **Mathematics:**

- We will introduce children to basic mathematical concepts, such as numbers, shapes, and patterns.
- We will provide opportunities for children to explore mathematical ideas through play and problem-solving.
- We will support children's understanding of mathematical relationships and operations.

#### **Understanding the World:**

- We will help children develop an understanding of the world around them through activities related to science, technology, history, and geography.

- We will encourage children to ask questions, explore their environment, and make observations.
- We will promote environmental awareness and sustainability.

**Expressive Arts and Design:**

- We will provide opportunities for children to express themselves through art, music, dance, and drama.
- We will encourage children to explore different materials and techniques.
- We will support children's creativity and imagination.

**By following these principles and procedures, we aim to provide a high-quality early years experience that supports children's development, learning, and well-being.**

