A6 Prevent Duty & British Values Policy

Grass Roots Nursery Group – Updated October 2026

1. Policy Statement

Grass Roots Nursery Group is committed to providing a safe, inclusive, and nurturing environment where every child feels valued, listened to, and empowered to thrive. We actively promote fundamental British values through our curriculum, daily interactions, and whole-setting culture. These values underpin children's personal, social, and emotional development and help them grow into confident, respectful, and compassionate members of their community.

We also fulfil our statutory duties under the Prevent Duty by identifying and responding to risks of radicalisation or exposure to extremist views. Our approach is child-centred, proactive, and rooted in strong safeguarding practice. Staff are trained to recognise vulnerability indicators, maintain professional curiosity, and act swiftly on any concerns. This policy outlines how British values and Prevent Duty responsibilities are embedded across our settings and how staff uphold these principles in daily practice.

2. Statutory Framework

Our responsibilities are shaped by:

- *Early Years Foundation Stage* (2026)
- *Working Together to Safeguard Children* (2026)
- *Keeping Children Safe in Education* (2026)
- Prevent Duty (Section 26, Counter-Terrorism and Security Act 2015)
- Children Act 1989 & 2004
- Equality Act 2010
- Calderdale Safeguarding Children Partnership Procedures
- West Yorkshire Consortium Inter-Agency Safeguarding Procedures

These frameworks guide our curriculum, safeguarding practice, and multi-agency responsibilities.

3. Embedding British Values in Early Years Practice

British values are woven naturally into our daily routines, interactions, and curriculum. They are not taught as standalone concepts but emerge through meaningful experiences, relationships, and play.

Democracy — Making Decisions Together

Children are encouraged to express their preferences, share ideas, and participate in decision-making. Practitioners model active listening and help children understand that everyone's voice matters. Activities such as voting for storybooks or choosing resources help children experience fairness and collaboration.

Rule of Law — Boundaries, Fairness & Co-Regulation

Children learn about safe boundaries, fairness, and the impact of their actions through Emotion Coaching, Think Equal principles, and consistent routines. Practitioners support children to understand expectations, take turns, and resolve conflicts peacefully.

Individual Liberty — Freedom for Everyone

We foster independence, confidence, and self-expression. Children are encouraged to take age-appropriate risks, explore new experiences, and develop a strong sense of identity. Staff create environments where children feel safe to express their feelings, choices, and ideas.

Mutual Respect & Tolerance — Celebrating Diversity

Our settings celebrate cultural heritage, languages, family structures, and beliefs. We actively challenge stereotypes and promote inclusion through diverse resources, stories, and

experiences. Children engage with their local community through walks, allotment visits, and cultural celebrations, helping them develop empathy and world awareness.

4. The Think Equal Programme

Grass Roots Nursery Group delivers the Think Equal programme in partnership with Calderdale. This evidence-based curriculum strengthens children's emotional literacy, social justice awareness, and understanding of equality.

Through stories, guided discussions, and reflective activities, children learn:

- empathy and perspective-taking
- emotional regulation and co-regulation
- peaceful conflict resolution
- gender equality and anti-bias principles
- respect for differences and inclusion

Think Equal directly reinforces British values and supports children to develop compassionate, confident identities.

5. Prevent Duty Responsibilities

Prevent Duty is part of our wider safeguarding responsibilities. We recognise that children and families may be vulnerable to radicalisation or exposure to extremist views, and we act swiftly on any concerns.

Staff Vigilance

Staff remain alert to indicators such as:

- sudden changes in family behaviour or expression of extreme views
- hate speech or discriminatory language
- emotional distress or withdrawal
- isolation from peers
- unmonitored access to harmful online content

Professional curiosity is essential. Staff report concerns immediately to the DSL and record them factually on CPOMS.

Digital Safety

Children are strictly supervised during any digital activity. Our Wi-Fi networks use robust filtering and firewall systems to block harmful or extremist content. Personal phones, smart devices, and unauthorised equipment are prohibited in child-facing spaces.

Training

All staff complete Prevent Duty training during induction and through annual refreshers. DSLs receive enhanced training and maintain oversight of Prevent-related concerns.

6. Reporting & Referral Pathways

Any practitioner who observes indicators of radicalisation or extreme views must:

1. **Record the concern immediately on CPOMS**
2. **Notify the DSL without delay**

Where necessary, the DSL will escalate concerns to:

- **Calderdale MAST:** 01422 393336
- **Emergency Duty Team:** 01422 288000
- **Calderdale Prevent Team:** prevent@calderdale.gov.uk | 01422 656834
- **Police (non-emergency):** 101
- **Police Anti-Terrorism Hotline:** 0800 789 321

If a child or individual is at immediate risk of harm, staff must dial **999**.

7. Roles & Responsibilities

All Staff

All staff must:

- model British values and inclusive behaviours
- deliver Think Equal principles through daily practice
- complete mandatory Safeguarding and Prevent training
- remain vigilant for vulnerability indicators
- report concerns immediately to the DSL via CPOMS

Designated Safeguarding Lead (DSL)

The DSL:

- leads on Prevent Duty concerns
- maintains accurate records on CPOMS
- liaises with MAST, Prevent officers, and police
- oversees staff training and setting-level risk assessments

Nursery Managers & Leadership Team

Leadership ensures:

- British values and Think Equal are embedded across the curriculum
- Prevent Duty requirements are reflected in daily practice
- digital filtering and device controls remain robust
- ongoing communication with Calderdale Safeguarding Children Partnership

8. Monitoring & Review

This policy is reviewed annually or sooner if legislation, local procedures, or organisational needs change. The DSL team and Nursery Manager oversee implementation across all settings.

9. Linked Policies

Safeguarding & Welfare (Category A)

A1 Safeguarding & Child Protection
A2 Allegations Against Staff
A3 Whistleblowing
A4 Behaviour & Positive Relationships
A5 Physical Contact & Physical Intervention
A7 Children's Wellbeing & Emotional Development
A8 Complaints
A9 Equality, Inclusion & SEND
A10 Parents as Partners & Family Support

Digital Safety (Category F)

F1 Mobile Phone & Electronic Device Use
F2 Safer Internet & Technology Use

Staff Policies (Category H)

H1 Staff Code of Conduct
H2 Safer Recruitment & Induction

Safeguarding Handbook

Detailed procedures for specific safeguarding issues.